Fairhaven Academy

Provider access statement

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1. Aims

At Fairhaven Academy, we aim to provide all pupils from year 8 to 13 with meaningful opportunities to explore a wide range of future options.

This statement aims to set out the arrangements for managing the access of education and training providers to pupils for the purpose of giving them information about their offer. It sets out:

- Procedures in relation to requests for access
- The grounds for granting and refusing requests for access
- Details of premises or facilities to be provided to a provider who is given access

As an academy we aim to:

- Develop knowledge and awareness among our pupils of all career pathways available to them, including technical qualifications and apprenticeships
- Support pupils in learning more about opportunities for education and training outside of the academy, before they make crucial choices about their future options
- Reduce drop-out from courses and avoid the risk of pupils becoming NEET (not in education, employment or training)

2. Statutory requirements

Schools are required to ensure that there is an opportunity for a range of education and training providers to access pupils in years 8 to 13 for the purposes of informing them about approved technical education, qualifications or apprenticeships.

Schools must provide a minimum of six encounters with technical education or training providers to all pupils in years 8 to 13 (see more detail in section 2.1 below).

Schools must also have a policy statement that outlines the circumstances in which education and training providers will be given access to these pupils.

This is outlined in:

- Section 42B of the Education Act 1997
- Education and Skills Act 2008
- The School Information (England) Regulations 2008
- The Skills and Post-16 Education Act 2022
- Guidance from the Department for Education (DfE) on careers guidance and access for education and training providers

This statement shows how our academy comply with these requirements.

3. Pupil entitlement

All pupils in years 8 to 13 at Fairhaven Academy are entitled to:

- Find out about further education training, technical education qualifications and apprenticeship opportunities as part of our careers programme, which provides information on the full range of education and training options available at each transition point
- Hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships, e.g. through activities and events such as options events, assemblies and taster events
- Understand how to make applications for the full range of academic and technical courses
- Have a minimum of six encounters with providers

These encounters must happen for a reasonable period of time during the standard school day.

As an academy we can provide complementary experiences but encounters outside of school hours won't count towards these requirements.

Due to nature of the Fairhaven Academy model, all pupils have been excluded from mainstream education and consequently, arrive to the academy at different points in their education and for varied amount of time. All pupils access their education in alternative provision settings. The academy ensures that all pupils are offered additional encounters that compliments their previous entitlement in the mainstream setting.

Access to providers is available and promoted to allow all pupils to access information about other providers of further education and apprenticeships. We are committed to encouraging all pupils to make decisions about their future based on impartial information.

Pupils in year 8 and 9

All pupils in these year groups are offered:

- Two encounters with education and training providers
    - All pupils must attend
    - Encounters can take place any time during year 8, and between 1 September and 28 February during year 9

Pupils in year 10 and 11

All pupils in these year groups are offered, as a minimum:

- Two encounters with education and training providers
    - All pupils must attend
    - Encounters can take place any time during year 10, and between 1 September and 28 February during year 11

3.1 Meaningful encounters with providers

Our academy is committed to providing meaning encounters for all pupils.

A meaningful encounter:

- Is where the pupil can explore what it is like to learn, develop and succeed in that environment
- Involves meeting both staff and learners/trainees
- Has a clear purpose
- Is underpinned by learning outcomes that are appropriate to the needs of the pupil
- Involves a 2-way interaction between the pupil and the provider
- Includes information about the provider, such as their recruitment and selection processes, the qualifications that provider offers and the careers these could lead to
- Describes what learning or training with the provider is like
- Is followed by opportunities for the pupil to reflect on the insights, knowledge or skills gained through the encounter

4. Management of provider access requests

4.1 Procedure

A provider wishing to request access should contact Lawrence Turton, Careers Lead, Telephone: 0115

8550100

Email: lawrence.turton@fairhaven.raleightrust.org

4.2 Information we ask from providers

As an academy, we ask each provider to provide the following information for our pupils:

- Information about your provision and the approved qualifications or apprenticeships you offer
- Information about what careers those qualifications and apprenticeships can lead to
- What learning or training with you is like
- Answers to any questions from pupils

4.3 Opportunities for access

There are a number of events, integrated into the careers programme, that offer providers an opportunity to come into the AP provisions to speak to pupils and/or their parents/carers.

The Careers Leader would welcome providers to contact the Academy to discuss all the opportunities available. The academy is always looking to add more events into the Careers offer and work with new providers.

Please speak to the Career Leader to identify the most suitable opportunity for you.

4.4 Live online encounters

The academy will consider requests for live online encounters with providers, which may be broadcast into the AP provisions. Leaders will need to carry out technology checks in advance to make sure systems are compatible.

4.5 Granting and refusing provider access requests

Each access request will be considered on a case-by-case basis.

Leaders will grant access requests where there is opportunity for a positive contribution to the careers programme.

4.6 Safeguarding

The academy safeguarding and child protection policy outlines the procedure for checking the identity and suitability of visitors.

Education and training providers will be expected to adhere to this policy.

4.7 Premises and facilities

Every effort will be made by the Academy and the AP provisions to ensure visitors have access to resources that they require. A suitable space will be provided that pupils are familiar with, and pupils will be supported by staff to engage in the activity. Please share any specific requirements needed for the session with our Careers Leader.

The academy will provide an appropriate room or assembly hall, with the necessary equipment providers require to carry out their visit effectively – details will be agreed with the provider.

Providers are welcome to leave a copy of their prospectus or other relevant course literature with the Careers Leader.

Providers will be met and supervised by a member of staff who will facilitate their visit.

5. Working with parents and carers

The academy aims to involve parents and carers in the careers programme and welcome attendance at encounters with providers in the provisions. Parents and carers will be contacted via email, telephone and through the termly newsletter.

If you would like to speak to the academy about encounters with providers, please contact the Careers Leader.

The academy also welcome feedback from parents and carers to help improve the offer of encounters with providers. Leaders collect regular feedback from parents and carers through termly surveys.

6. Previous providers

In previous academic years, the academy has invited the following providers from the local area to

speak to our pupils:

- Nottingham Trent University
- Ideagen
- Nottingham Forest Community Trust
- HMRC Nottingham
- Nottingham College
- Experian
- Police
- Nottingham City Homes
- Barclays

The academy hosts an annual Careers Fair that is offered to all pupils within the academy as an additional opportunity to speak to the pupils.

7. Pupil destinations

Last year, the year 11 pupils moved to a range of providers:

Pupils in College or Further Education – 64%

Pupils in Training – 7%

Pupils in Employment – 3%

Pupils not in Education, Employment or Training (NEET) - 26%

8. Complaints

Any complaints related to provider access can be raised following the academy complaints procedure or directly with the AP provision.

9. Links to other policies

- Safeguarding/child protection policy
- Complaints policy
- Equality and Diversity policy
- SEND policy and SEN Information Report

Each AP provision has its own policies in place.

10. Monitoring arrangements

The arrangements for managing the access of education and training providers to pupils are monitored by Lawrence Turton, Careers Lead.

This statement will be reviewed annually.